***Paper Bag Me/Summer* Sharing - Oral Presentation**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Area** | **Level 1**  **Keep Trying!** | **Level 2**  **You’re Almost There!** | **Level 3**  **You Did It!** | **Level 4**  **WOW!** |
| **Content** | I need to label or discuss contents of my bag more. | I label the contents of my bag. | I give details of things in my bag.  I give explanations of each item in the bag and why they were included. | I give details, explain and provide reflective comments about each item in the bag. |
| **Language Structures** | I use single word responses or incomplete sentences in my presentation. | I use complete, but simple sentences.  I repeat my sentence patterns and use “and” a lot. | I use more complex sentence structure with range of connectors, *e.g. but, if, when* | My sentences linked to create "text-like" effect. |
| **Independence** | My sharing is prompted by the teacher. | I need frequent prompts.  The teacher uses closed prompts to help me along - *e.g. "Why did you include that?"* | I need some prompts.  The teacher uses open prompts to help me along - *e.g. "Can you explain more?"* | I share entirely independently. |
| **Participation** | I try to avoid my turn to share.  I need to listen more when others are sharing. | I present when the teacher asks me to.  I have some non-verbal signs of discomfort (shifting in seat, fidgety, no eye contact with audience)  I need some reminders needed to listen respectfully to my fellow students. | I volunteer to present.  I have appropriate non-verbal behaviours (eye contact, sitting still etc.)  I listen attentively to other students | I approach sharing with confidence and enjoyment  I have a high level of interaction with my audience.  I listen attentively to other students. |

***Comment:***